

HISTORY EDUCATORS INTERNATIONAL RESEARCH
NETWORK (HEIRNET)



HEIRNET History and Citizenship Education Keynotes #3



*Join our international online keynote series with distinguished speakers on
History and Citizenship Education.*

Wednesday 5th Mai 18:30 (UK, BST), 19.30 (Central Europe)

Knowledge and/or/in Competencies of Historical Thinking? A German Perspective?

Andreas Körber (University of Hamburg)

*The Keynote is hosted by Roland Bernhard, University of Vienna.
Please send your enquiries to Roland.Bernhard@univie.ac.at*



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For fifteen years the German dialogue on history didactics' primary concern has been with the overarching concept of competence where knowledge has been discussed as structural knowledge, i.e. knowledge of categories and concepts, procedures etc. within a framework of competence orientation. In question was, and still is, not only whether substantive/propositional knowledge is displaced by 'competencies' (somewhat analogous to the Anglo-Saxon 'skills vs. knowledge' debate), but also in what way competences can be related to each other or even whether knowledge is an integral component of all competencies.

Concerning this debate, the keynote presents theoretical concepts for the justification and differentiation of historical knowledge and its function(s) within and outside of competency models. Against this background, the keynote gives an overview of some of these conceptualisations of historical knowledge. It argues, on the basis of the FUER competence models, that relevant vis-à-vis knowledge is having a differentiated and relational conceptual model of historical knowledge.

Andreas Körber is Professor of Education with special regards to History and Political Education at Hamburg University. Trained as a Comprehensive-School and Gymnasium (Sek II)-Teacher in Hamburg, he initially combined school teaching with university research up to taking up his professorship in 2004. His research covers theoretical and empirical research into historical thinking, historical consciousness and historical thinking competencies (co-authoring the co-called FUER-model for students' competencies and currently of a teacher-focused diactical competencies-model), history and memory culture(s) in relation to history teaching, intercultural and inclusive history education.



What are the HEIRNET History and Citizenship Education Keynotes?



- HEIRNET Keynote talks are on history's seminal civilising role in the aesthetic, cultural, ethical, linguistic, moral, scientific, social and political education of young citizens.
- Leading international scholars will deliver separate keynotes in a virtual meeting via Zoom.
- From three to five keynotes make up a series of talks that address a common theme central to history education scholarship, research, policy and practice.
- 'Historical Knowledge' is the theme of the first KEYNOTE series from March to July 2021.
- HEIRNET will post edited versions of each keynote on its website and the HEIRNET YouTube channel.
- The Keynote series will draw upon the international discourse on history education since 2000 as reflected in the History Educators International Research Network's (HEIRNET) annual conferences and the History Education Research Journal.

Do you have any suggestions? Please contact us:

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